**Week #15 Spelling Activity Sheet (Side A)**

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| Double the consonant and add –ing | Double the consonant and add –ed |
| tag\_\_\_\_\_ | tag\_\_\_\_\_ |
| pet\_\_\_\_\_ | pet\_\_\_\_\_ |
| hop\_\_\_\_\_ | hop\_\_\_\_\_ |
| kid\_\_\_\_\_ | kid\_\_\_\_\_ |
| tip\_\_\_\_\_ | tip\_\_\_\_\_ |
| Add -ing | Add -ed |
| plant\_\_\_\_ | plant\_\_\_\_ |
| add\_\_\_\_ | add\_\_\_\_ |
| lift\_\_\_\_ | lift\_\_\_\_ |
| jump\_\_\_\_ | jump\_\_\_\_ |
| flip\_\_\_\_ | flip\_\_\_\_ |